

## Learning Activity 8-B-2 Rubric

### Lifelong Learning Action Plan

Group Forum Possible Points: 35

	Score	Exemplary	Proficient	Developing
<b>Content/Critical Thinking</b>	___/15	15	8	1
		<p>The goal statement is concise, and clearly articulates one objective that students will use the rest of their lives.</p> <p>The action plan is thought-provoking and aligned to the goal statement. The action plan lists realistic opportunities and challenges that students may someday face.</p> <p>The participant has indicated how SAS can be used to create learning solutions that address these challenges.</p> <p>The participant articulates how his or her instruction meets the present needs of students and how it will help them in the future.</p>	<p>The goal statement is a bit wordy, contains multiple objectives and only vaguely describes what the participants want students to learn from them.</p> <p>The action plan is not fully aligned to the goal statement. It lacks detail about the opportunities and challenges that students may someday face.</p> <p>The participant has not clearly indicated how SAS can be used to create learning solutions that address challenges.</p> <p>The participant dwells on how instruction meets the present needs of students, while only vaguely considering how it influences their future needs.</p>	<p>The goal statement is overly long and unclear.</p> <p>The action plan is not fully aligned to the goal statement. It lacks detail about the opportunities and challenges that students may someday face.</p> <p>The participant has not clearly indicated how SAS can be used to create learning solutions that address challenges.</p> <p>The participant dwells on how his or her instruction meets the present needs of students, while only vaguely considering how it influences students' future needs.</p>
<b>Documentation</b>	___/12	12	6	0
		<p>Action plan contains a clear, concise, one-line statement.</p> <p>The action plan includes a realistic list of opportunities and challenges that students are likely to face. It also includes fully-aligned learning solutions that will address students' current and future needs.</p>	<p>Action plan contains a verbose statement that lacks focus and clarity.</p> <p>The list of opportunities and challenges that students are likely is incomplete or unrealistic. Learning solutions are not aligned to the learners' needs or the six elements that support student achievement.</p>	<p>Goal statement is not posted to forum by expected due date.</p> <p>Action plan is not posted to forum by expected due date.</p>

<b>Comments and Contributions</b>	___/8	<b>8</b>	<b>4</b>	<b>0</b>
		<p>Posts comments to each member of the group. Provides thorough summary of key points established by others; responds in a timely fashion to follow-up questions. Encourages further conversation and discussion about how SAS impacts instruction and to prepare students for lifelong learning.</p>	<p>Does not post comments to all members of the group.</p> <p>Responses are brief and do not encourage any further conversation to take place about the positive impact that SAS has on students as they grow to be lifelong learners.</p>	<p>Fails to reply by the due date.</p>
<b>Total</b>	___/35			